## ACADEMIC ENGLISH PREPARATION PROGRAM OVERVIEW

- Upon arrival students will be assessed for their English language skills and placed in the appropriate ESL level.
- Each afternoon international students participate in dynamic and fun activities with local Burnaby students to assist them with their English language development.



Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	<ul> <li>Welcome and introductions</li> <li>Assessment</li> <li>Conversational English versus academic English</li> </ul>	<ul> <li>Building academic writing skills from sentence to paragraph level</li> <li>Classroom discussion</li> </ul>	<ul> <li>Excursion: Vancouver Public Library / Yaletown walking tour</li> <li>Developing a personal writing checklist and resource package for academic writing</li> </ul>	,	<ul> <li>Reading for vocabulary development</li> <li>Opinions</li> <li>Excursion: Cosmic Bowling</li> </ul>	Optional excursion: Stanley Park
	Activities with local Burnaby students: Discussions, activities, games on topics such as: Why can't I write the way I speak?					
2	<ul> <li>Welcome and introductions of new students</li> <li>Canadian Science curriculum / key concepts</li> <li>(Assessment for new students)</li> </ul>	<ul> <li>Navigating the Science textbook</li> <li>Canadian ecosystems</li> </ul>	<ul> <li>Excursion: Telus Science World field trip</li> <li>"Green" poster project</li> </ul>	<ul> <li>Environmental awareness in Canada</li> <li>Oral presentations</li> </ul>	<ul> <li>Developing research skills</li> <li>Writing reports</li> <li>Excursion: Lynn Valley Canyon and Lonsdale Quay</li> </ul>	• Optional excursion: Whistler
	Activities with local Burnaby students: Discussions, activities, games on topics such as: What can I do to help the environment?					
3	<ul> <li>Welcome and introductions of new students</li> <li>English Idioms</li> <li>(Assessment for new students)</li> </ul>	<ul> <li>Canadian Home Economics and Technology core skills</li> <li>5)</li> </ul>	<ul> <li>Excursion: Granville Island</li> <li>Authentic exchanges with local Vancouverites</li> <li>"Photo essay" project</li> </ul>	<ul> <li>Writing and reading for information (manuals, recipes, guides and instructions)</li> <li>Canadian cooking class participation</li> </ul>	<ul> <li>Giving and listening to verbal instructions</li> <li>Canadian classroom tools</li> <li>Excursion: Metrotown Scavenger Hunt</li> </ul>	• <b>Optional excursion:</b> Planet Lazer and New Westminster Quay
	Activities with local Burnaby students: Discussions, activities, games on topics such as: What's it like to be a Canadian student versus a student from your country?					
4	<ul> <li>No school today</li> <li>Statutory holiday</li> </ul>	<ul> <li>Canadian Social Studies curriculum / key concepts</li> </ul>	<ul> <li>Excursion: University of British Columbia Museum of Anthropology</li> <li>Totem pole project</li> </ul>	<ul><li>Cultural comparison / awareness</li><li>Effective speaking</li></ul>	<ul> <li>Canada from a geographic and historical perspective</li> <li>Reading for information</li> <li>Excursion: Burnaby Village Museum and Carousel</li> </ul>	• Optional excursion: Victoria
	• Activities with local Burnaby students: Discussions, activities, games on topics such as: What makes Canada unique from other countries? What makes your country unique?					
5	<ul> <li>Canadian English literature curriculum / key concepts and literary devices</li> </ul>	<ul> <li>Academic reading</li> <li>Biography of a Canadian writer</li> <li>Autobiographical writing</li> </ul>	<ul> <li>Excursion: Walk to local park – inspiration and reflection</li> <li>Academic writing</li> </ul>	<ul> <li>Excursion: Simon Fraser University</li> <li>Speech writing</li> </ul>	<ul><li>Presentations</li><li>Good-bye celebration</li></ul>	Optional excursion:     Gastown and Yaletown
	• Activities with local Burnaby Students: Discussions, activities, games on topics such as: Who inspires you?					